Year 8 Big Picture – GEOGRAPHY

Autumn 01 *Weeks 1 – 7 (6 weeks)*	*Autumn 02/Spring 01* *Weeks 8 – 15 (8 weeks)*	*Spring 01/ Spring 02* *Weeks 16 – 21 (6 weeks)*
Content • Population Distribution Globally and Factors Influencing Distribution • Population Growth and impact • Factors impacting birth rate and death rate • Population pyramids • Ageing populations • Youthful populations • Intro to migration • Voluntary migration: Case study India • Impacts of migration on source and host country • Forced migration: Case study Yemen	**Content** • Wave types • Weathering and erosion • Headland and bays • Wave cut platforms (A/B/E) • Caves, arches, stacks and stumps • Beaches • Spits (A/B/E) • Managing coastal erosion • Coastal erosion Happisburgh • Other threats to coastal areas	**Content** • Global temperature • Global precipitation • Climate graphs • Location and features of the Taiga • Threats to the Taiga • Management of the Taiga • DME (optional) Managing deforestation in the Taiga • Location and features of Coral Reefs • Threats to Coral Reefs • Management of Coral Reefs • DME (optional) Human exploitation of Biomes
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: **8.2.1 Describe and explain the factors that influence the distribution of population at a variety of scales.** **8.2.2 To understand the factors affecting population growth and structures within countries.** **8.2.3 Describe and explain the factors which people consider when migrating.** **8.2.4 Assess the impacts of migration using a chosen host and source country.**	**Assessment Objectives** This is the knowledge, application and skills assessed by the Big Test: **8.1.1 Explain the processes that lead to the formation of erosional landforms and the resulting features.** **8.1.2 Explain the processes that lead to the formation of depositional landforms and the resulting features.** **8.1.3 To be able to explain the causes and impacts of coastal erosion.** **8.1.4 To assess the effectiveness of coastal management strategies along a specific stretch of coastline.** **8.1.5 Explain the processes that lead to the formation of erosional landforms and the resulting features.**	**Assessment Objectives** This is the knowledge, application and skills assessed by the Big Test: **8.1.1 describe the global distribution of biomes and how precipitation and temperature various between these biomes** **8.1.2 Describe how precipitation and temperature is presented on climate graphs** **8.1.3 Explain the location, features including animal and plant adaptations, threats and management of the Taiga biome** **8.1.4 Explain the location, features including animal and plant adaptations, threats and management of the Coral Reef biome**

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	8.1.6 Explain the processes that lead to the formation of depositional landforms and the resulting features. **8.1.7 To be able to explain the causes and impacts of coastal erosion.** **8.1.8 To assess the effectiveness of coastal management strategies along a specific stretch of coastline.**	
Big Test – Yr. 8 = Wk. 6	**Big Test – Yr. 8 = Wk. 14**	**Big Test – Yr. 8 = Week 21**
Summer 01 ***Weeks 22 – 27 (5 weeks)***	***Summer 02*** ***Weeks 28 – 32 (7 weeks)***	
Content • Geological timescales and structure of the Earth • Movement and types of plates • Constructive, destructive and conservative plate margins • Types of volcanoes • Living near volcanoes • Predicting earthquakes • Responding to earthquakes • Earthquake in Nepal 2015 • Earthquake in Turkey 2023 or Japan 2016 (optional)	**Content** • Weather and climate • Measuring weather (optional) • Factors affecting climate • Air masses in the UK • Low pressure and high pressure in the UK • Extreme weather in the UK • Extreme weather events globally • Climate change and extreme weather events	
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: **8.2.1 Describe the global distribution of plate boundaries and tectonic hazards.** **8.2.2 Explain how the movement at constructive, destructive, collision and conservative margins creates different tectonic events and landforms.**	This is not tested on the big test	

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8.2.3 Explain how tectonic hazards can be monitored, predicted and prepared for. **8.2.4 Compare the causes, effects and responses to a tectonic hazard in a developed and developing country.**		